PDPET (Bridge Course) Schedule of PCP for Sikkim

Day	Date	Morning Session (10:00 am to 1:00 pm)	Afternoon Session (2:00 pm to 5:00 pm)
1	16-Dec-2018	Inauguration, Registration, Welcome and Discussion on PDPET Programme.	Discussion on Self Instruction Material (SIM)
2	17-Dec-2018	Discussion on Hard Spots in Course – 521 Elementary Education: Context, Concerns and Challenges.	Discussion on Hard Spots in Course – 522 Understanding Elementary School Child.
3	18-Dec-2018	Discussion on Hard Spots in Course – 523 Curriculum and Teaching – Learning Process.	Discussion on Hard Spots in Course – 524 (Pedagogy of Languages) Pedagogy of Elementary School Subjects.
4	19-Dec-2018	Discussion on Hard Spots in Course – 524 (Pedagogy of EVS) Pedagogy of Elementary School Subjects.	Discussion on Hard Spots in Course – 524 (Pedagogy of Mathematics) Pedagogy of Elementary School Subjects.
5	23-Dec-2018	Discussion on Hard Spots in Course – 524 (Science/ Social Science) Pedagogy of Elementary School Subjects.	Discussion on Hard Spots in Course – 521 Elementary Education: Context, Concerns and Challenges.
6	24-Dec-2018	Discussion on assignments in Course-522 Understanding Elementary School Child.	Discussion on assignments in Course - 523 Curriculum and Teaching – Learning Process.
7	28-Dec-2018	Discussion on assignments in Course-524 (Pedagogy of Languages) Pedagogy of Elementary School Subjects.	Discussion on assignments in Course - 524 (Pedagogy of EVS) Pedagogy of Elementary School Subjects
8	29-Dec-2018	Discussion on assignments in Course-524 (Pedagogy of Mathematics) Pedagogy of Elementary School Subjects.	Discussion on assignments in Course - 524 (Science/Social Science) Pedagogy of Elementary School Subjects.
9	30-Dec-2018	Feedback and discussion on problems regarding course 521-522	Feedback and discussion on problems regarding courses 523 & 524 (Languages)
10	31-Dec-2018	Feedback and discussion on problems regarding course 524 (Maths, EVS, Science/ Social Science)	Feedback on SIM & Valediction.

Note: Each session will be of 2 ½ hour Duration. The flexibility in the schedule is allowed as per the local needs.

Schedule of Day	
Time	Activities
10.00 am	Reporting to the study centre
10:00 am – 10:15 am	Making sitting arrangement.
10:15 am – 10:30 am	Marking attendance.
10:30 am – 01:00 pm	First Session (Morning with a tea break at 11:45 to 12:00)
01:00 pm – 02:00 pm	Lunch Break
02:00 pm – 04:30 pm	2nd Session (Afternoon with a tea break at 3:15 pm to 3:30 pm)
04:30 pm – 05:00 pm	Feedback and Marking attendance.

527 – WORKSHOP BASED ACTIVITIES (WBA)

SCHEDULE FOR 10 DAYS WORKSHOP BASED ACTIVITIES (WBA)

DATE	SESSION- I 10:00 am – 01:00 pm		SESSION – II 01:30 pm – 04:30 pm	Feedback 4:30 pm - 05:00 pm
2nd to 25th JANUARY 2019	Registration & Welcome Introduction, Workshop objectives	LUNCH (01:00 pm – 01:30 pm)	Essential components of lesson plan, Discussion on TLM and integrated use of TLM	FEEDBACK
	Prepare & Present at least two Teaching Learning Material (TLM) on Concepts of Mathematics.		Prepare & Present at least two Teaching Learning Material (TLM) on Concepts of Language and EVS	
	Prepare & Present at least two Teaching Learning Material (TLM) on Concepts of Science/Social Studies.		Discussion on general objectives and learning objectives of any topic. Identification of learning objectives from identified topic.	
	Discussion on writing general objectives and learning objectives. Select any topic from languages & write learning objectives regarding that topic and discuss with group.		Select any topic from EVS & write learning objectives regarding that topic and discuss with group.	
	Select any topic from Mathematics & write learning objectives regarding that topic and discuss with group.		Select any topic from Science/Social Studies & write learning objectives regarding that topic and discuss with group.	
	Prepare and present lesson plan on any topic of Languages and peer lesson observation.		Prepare and present lesson plan on any topic of EVS and peer lesson observation.	
	Prepare and present lesson plan on any topic of Mathematics and peer lesson observation.		Prepare and present lesson plan on any topic of Science/Social Studies and peer lesson observation.	
	Discussion on Concept mapping of Languages, EVS, Mathematics and Science/Social Studies.		Discuss on participation in Process Evaluation.	
	Discussion on Assessment & its tools and technique with special focus on Portfolio Technique.		Discussion on Question Paper (QP) Design and Blue Print. Preparation of a QP, Unit Test, Term-End Test and Analysis of QP.	
	Discussion on importance of acting, role play in teaching. Discussion on Seminar Presentation.		Discussion on How to Develop Laboratories for various teaching subjects at Elementary Level. Planning Exhibition of TLM.	**Valediction**

Note:

- Reports on SBA are to be presented by the teacher trainees for verification during the workshop at the workshop centre.
- Supervisor & Mentors will assess the school based activities (SB) in the workshop.
- During post lesson discussion each teacher trainee is required to submit their observation for assessment by RP.
- In every session each trainee is going to be assessed basing on their performance by the RPs.
- Feedback session will be conducted by Workshop Coordinator and the concerned Resource Person.